



KURSUSBEVIS

Det bekræftes hermed, at

Bjørn Petersen

har gennemført

Kursus i almen universitetspædagogik for adjunkter og post.docs

ved Aarhus Universitet i foråret 2016

Kursets omfang: Kursets omfang svarer til ca. 150 timers arbejde. Kurset er gennemført som et 3 dages internat-modul og tre efterfølgende kursusmoduler på campus samt online aktiviteter. Til læsning af litteratur, løsning af opgaver og deltagelse i internatet medgår ca. 60 timers arbejde, til den valgte workshop på modul 2 medgår ca. 30 timers arbejde; Educational IT kurset i modul 3 kræver ca. 30 timers arbejde og endelig medgår ca. 30 timers arbejde til skrivning af portfolio på modul 4.

Kursets form: Kurset veksler mellem litteraturstudier, oplæg, øvelser, erfaringsudveksling, eksperimenter og observation i eget undervisningsmiljø, produktion af digitale undervisningsobjekter samt skrivning af udkast til egen undervisningsportfolio.

Kursets indhold: Kurset har omhandlet universitetspædagogik som vidensfelt, læringssteori og læringsmål, de studerendes motivation og læringsstrategier, teori om planlægning af undervisningsforløb, kursisternes egne undervisningsplaner og -praksis, forskellige former for forelæsning, holdundervisning, vejledning og informations- og kommunikationsteknologi i undervisningen, forskningsbaseret undervisning, motivationsstrukturer på universitetet og egen udvikling som underviser.

Undervisere: Mads Dahl, Peter Musaeus, Eivind Ortind Simonsen, Mette Krogh Christensen *Center for Medicinsk Uddannelse*, Health, AU; Torben K. Jensen, Gitte Wichmann-Hansen, Berit Lassen, Linda Greve, Kim J. Herrmann, Tobias Alsted Nielsen, Karen M. Lauridsen, Mathias Elmose Andersen, *Center for Undervisning og Læring*, Aarhus Business and Social Sciences, AU; Tina Bering Keiding, Christian Winther Bech, Hans Klysner, Birthe Moskjaer Aagesen, Karen Louise Møller, Christian Dalsgaard *Center for Undervisningsudvikling og Digitale Medier*, Arts, AU; Annika Büchert Lindberg, Rikke Fröhlich Hougaard, Mikkel Godsk, Ole Eggars Bjælde, Jesper Strøm Søhof, Pernille Maj Svendsen *Science & Technology Learning Lab*, Science and Technology, AU.

Aarhus, d. 26. maj, 2016

Torben K. Jensen



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DIPLOMA

This is to confirm that

Bjørn Petersen

has completed the course

Teacher Training Programme

for assistant professors and post.docs at Aarhus University in Spring 2016.

Scope of course: The scope of the course corresponds to approx. 150 hours. The course completed is structured as a three-day residential module followed by three course modules on campus and online activities. Approx. 60 hours are required for reading literature, solving assignments and participating in the residential module; approx. 30 hours for the selected module 2 workshop; approx. 30 hours for the Educational IT course on module 3; and, finally, approx. 30 hours for writing the portfolio on module 4.

Course form: The course is a combination of desktop studies, presentations, exercises, experience sharing, experiments and observations in the participants' own teaching environment, production of digital teaching objects as well as writing drafts for the participants' own teaching portfolio.

Course content: The course focuses on university teaching as a knowledge field, on learning theory and learning objectives, on student motivation and learning strategies, course planning theory, course participants' own teaching plans and practice, different types of lectures, classroom teaching, supervision and using information and communication technology for teaching purposes, on research-based teaching, motivation structures at the university and the participants' own development as teachers.

Instructors: Mads Dahl, Peter Musaeus, Eivind Ortind Simonsen, Mette Krogh Christensen *Center of Medical Education, Health, AU*; Torben K. Jensen, Gitte Wichmann-Hansen, Berit Lassen, Linda Greve, Kim J. Herrmann, Tobias Alsted Nielsen, Karen M. Lauridsen, Mathias Elmose Andersen, *Centre for Teaching and Learning, Aarhus School of Business and Social Sciences, AU*; Tina Bering Keiding, Christian Winther Bech, Hans Klysner, Birthe Moskjaer Agesen, Karen Louise Møller, Christian Dalsgaard *Centre for Teaching Development and Digital Media, Arts, AU*; Annika Büchert Lindberg, Rikke Fröhlich Hougaard, Mikkel Godsk, Ole Eggers Bjælde, Jesper Strøm Søhof, Pernille Maj Svendsen *Science & Technology Learning Lab, Science and Technology, AU*.

Aarhus, May 26, 2016

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